

COMPLETE

Collector: Web Link 1 (Web Link)
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Page 2: About you

Q1

Name of submission (organisation or individual)

Leonie Tolua

Q2

Respondent skipped this question

Principal contact (Full name) (optional)

Page 3: Concepts used to guide the inquiry (see Chapter 2)

Q6

Do you see any gaps in how we are thinking about wellbeing and persistent disadvantage? What are these gaps?

We need to do more to help our poor and vulnerable citizens to be financially educated and financially safe within our seductive monetary systems attached to every social structure in NZ, and also governed by laws that impose harsh and longterm penalties upon those who don't have resources, or are forsaking personal accountability for pure survival.

Page 4: Measuring disadvantage (see Chapter 3)

Q7

Is there any aspect of disadvantage or persistent disadvantage that has not been captured by our definitions and proposed measurement?

The criteria for community and government funds for disadvantaged families in need must be lowered or simplified so our disadvantaged families can access the resources they need to create sustainable change.

Page 5: System barriers (see Chapter 5)

Q8

Do the barriers we have identified match your experience? What would you add or remove?

There will always be a power imbalance if you are measuring economic wealth. We know racism and institutional racism exists as we have researched this over and over ourselves. Government silos compete politically and financially amongst themselves over who can best CONTROL how the poor live. I would add political narcissism and self serving organisations as barriers to our disadvantaged families being stuck in poverty.

Page 6: System shifts (see Chapter 6)

Q9

What do you think needs to be done to support these shifts and activate change? Is there anything missing?

Changes to the legal system to include non monetary penalties.

Page 7

Q10

Is there anything else, relevant to our inquiry, you would like to tell us as part of your submission?

Thank you for the survey
